

Shapleigh School
SHARK Habits of Work and Learning
2014-2015

I show **strength** and perseverance.

- ★ I try very hard even when I experience setbacks.
- ★ I participate fully and mindfully in class.

I am an **honest** member of the Shapleigh community.

- ★ I communicate honestly, politely, and kindly.

My **attitude** supports my learning and the Shapleigh community.

- ★ I carefully and thoughtfully complete all class assignments to the best of my ability and in a timely manner.
- ★ I arrive for each class on time and prepared.

I am a **respectful** member of the Shapleigh community.

- ★ I work cooperatively with others.
- ★ I take care of resources, materials, and my school environment.

I persevere to gain **knowledge** and produce high quality work.

- ★ I assess my own work based on established criteria, learn from feedback, and revise my work.
- ★ I improve my learning by asking questions and by seeking help when needed.

STRENGTH	1 Does Not Meet	2 Partially Meets	3 Meets	4 Exceeds
I try very hard even when I experience setbacks	*I give up on my work when work becomes difficult for me *I do not seek out multiple resources when I can not find an answer	*I rely too heavily on others to help me achieve the best possible outcome when work becomes difficult for me *I sometimes seek out multiple resources to find an answer	*I do not give up on my work and I do everything possible to achieve the best possible outcome *I seek out multiple resources to ensure I find an answer	*I am meeting the criteria for a 3 AND I keep a positive attitude when I encounter setbacks and encourage my peers to do the same
I participate fully and mindfully in class	*I do not listen or engage in classroom discussion *I am not focused on the learning task	*I have to be reminded to listen to others and/or engage in classroom discussion *I have to be reminded to stay focused on the learning task	*I actively listen and positively engage in classroom discussion *I am consistently focused on the learning task	*I am meeting the criteria for a 3 AND I take a leadership role by displaying exemplary respect in classroom discussion and I am an eager learner
HONESTY	1 Does Not Meet	2 Partially Meets	3 Meets	4 Exceeds
I communicate honestly, politely, and kindly	*I am not being honest *I am not using school appropriate language *I am not actively listening to the ideas of others and/or I am being unkind	*I need reminders to be honest *I need reminders to use school appropriate language *I need reminders to listen to the ideas of others and to be kind	*I am honest with others *I use school appropriate language *I actively listen to the ideas of others and I am kind to others	*I am meeting the criteria for a 3 AND I display exemplary citizenship and am a role model for my peers
ATTITUDE	1 Does Not Meet	2 Partially Meets	3 Meets	4 Exceeds
I carefully and thoughtfully complete all assignments to the best of my ability and in a timely manner	*I need to make up assignments *I need to do my own work and/or complete assignments with care and accuracy *I need to complete assignments on time	*I usually complete assignments *I usually complete my own work with care and accuracy *I usually complete assignments on time	*I complete all assignments *My work is my own, thorough, and completed with care and accuracy *I independently complete all assignments on time	*I am meeting the criteria for a 3 AND I challenge myself to produce work that is exemplary and
I arrive for each class on time and prepared	*I am late for class. *I am missing several materials. *I distract others at the beginning of class	*I am not in my seat on time. *I begin class with most of the required materials *I sometimes get distracted at the beginning of' class	*I arrive to class on time and take my seat *I begin class according to expectations right away with the required materials on my desk. *I begin work with focus on the learning target	*I am meeting the criteria for a 3 AND I help others with their readiness to learn

RESPECT	1 Does Not Meet	2 Partially Meets	3 Meets	4 Exceeds
I work cooperatively with others	<ul style="list-style-type: none"> *I am not contributing to my group *I am distracting my group or another group *I am not allowing others in my group to contribute 	<ul style="list-style-type: none"> *I need to be reminded to contribute ideas *I need to be reminded to work with my peers to accomplish a task *I need to be reminded to listen to the ideas of others 	<ul style="list-style-type: none"> *I contribute ideas that benefit the group *I work with my peers to accomplish a task *I listen to the ideas of others 	<ul style="list-style-type: none"> *I am meeting the criteria for a 3 AND I am taking a leadership role by guiding the group to accomplish a task while making sure all voices are heard
I take care of resources, materials, and my school environment	<ul style="list-style-type: none"> *I do not treat materials appropriately *I do not return all materials and tools to their proper places *I do not take care of my classroom and school environment and/or I deliberately damage school property 	<ul style="list-style-type: none"> *I have to be reminded to treat materials appropriately *I have to be reminded to return all materials and tools to their proper places *I have to be reminded to take care of my classroom and school environment and/or not to deliberately damage school property 	<ul style="list-style-type: none"> *I use all materials appropriately *I return all materials and tools to their proper places *I take care of my classroom and school environment and do not deliberately damage school property 	<ul style="list-style-type: none"> *I am meeting the criteria for a 3 AND I seek out opportunities to raise awareness of issues that improve my school and community
KNOWLEDGE	1 Does Not Meet	2 Partially Meets	3 Meets	4 Exceeds
I assess my own work based on established criteria, learn from feedback, and revise my work.	<ul style="list-style-type: none"> *I do not understand the established criteria and have not asked for help *I need to assess my work based on the criteria *I do not use feedback to revise my work to meet the learning target *I do not have evidence that I revise my work 	<ul style="list-style-type: none"> *I can identify some of the established criteria and/or have asked for help to understand *I can begin to explain some of the criteria I have met *I have to be reminded to use feedback to revise my work to meet the learning target *I can present evidence that I sometimes revise my work 	<ul style="list-style-type: none"> *I can independently identify the criteria for assessing my work *I can explain which criteria I have met *I effectively use feedback to revise my work *There is evidence that I have effectively revised my work 	<ul style="list-style-type: none"> *I am meeting the criteria for a 3 AND I can explain my plan for using the criteria and feedback to exceed on the assignment
I improve my learning by asking questions and by seeking help when needed.	<ul style="list-style-type: none"> *I do not ask questions *I do not use class time and/or time outside of school hours to improve my learning 	<ul style="list-style-type: none"> *I let the teacher know when I am confused, but do not ask specific questions *I sometimes use class time and/or time outside of school hours to improve my learning 	<ul style="list-style-type: none"> *I ask the teacher and my peers specific questions when I am confused *I use class time and/or time outside of school hours to improve my learning 	<ul style="list-style-type: none"> *I am meeting the criteria for a 3 AND I seek new challenges to improve my learning